

Foundation Course Time-Table MBBS Academic Year 2021-22



| S.No. | Content | Hours (MCI) | Coordinator | Remarks |
|-------|---------------------------------------|----------------|-------------|---|
| 1 | Orientation | 30 | Faculty | Conducted in 1 st week of foundation |
| | | 25 | Member | course only |
| 2 | Skills Module | 35 | Faculty | First Aid, BLS, Learning, skill, |
| | | | Member | communication skill, Bio safety and bio hazards |
| 3 | Field visit to communityhealth centre | 8 | Faculty | Will be finalized by CM department |
| | | | Member | |
| 4 | Sports and Extracurricularactivities | 22 | Faculty | 2 hours ECA & 4 hours sports per week |
| | (ECA) | | Member | |
| 5 | Enhancement of language/computer | 40 | Faculty | To be outsourced(CCC/CCC+) |
| | skills | | Member | |
| 6 | Professional development | 40 | Faculty | Beginning part of AETCOM- Cadaveric |
| | includingethics | | Member | ceremony and research |
| | Total Hours | 175 | | |

- * Regarding Sessions: These sessions will be as interactive as possible
- * Attendance & Formative assessment: The Foundation Course will have compulsory 75% attendance and 50% marks in formative assessment (by weekly reflective writing). This will be certified by the Principal & Controller of the college.
- * The time committed for the Foundation Course may not be used for any other curricular activity.
- * Evaluation (Process & Product): Program effectiveness questionnaire from faculty and students & reflections from the students.
- * **Reporting:** The Curriculum Committee will submit the schedule and report shall forward the same to NC/RC within two weeks of thelast day of the Foundation Course.
- * **Total days**: 25; 42 Hours per week; timing from 8am-4pm; Changes in Time Table are subject to exigencies.

Note: As per NMC instructions of academic year 2021 for MBBS courses.....dated 01/02/2022.....Foundation Course would be covered during weekends or holidays. One week of orientation program also conducted in 1st week of foundation course.

| | 8-9 | 9-10 | 10-11 | 11-12 | 12-1 | 1-2 | 2-3 | 3-4 |
|----------|--|--|---|-------|-------------|--|-----------------------------|-----|
| 14/02/22 | welcome Program with orientation (White coat ceremony) | | | | | Campus - A global Village College & Hospital visit | | |
| 15/02/22 | Ice breaking by all four HODs | Introduction to Library/IT/ Academic Departments | Introduction Departr | | | Introduction to the MBBS Program | | ECA |
| 16/02/22 | Being a Medical Student Keen Observation is key to success | Professional qualities and roles of a Physician | Expectations of physician from society and Peers n E C | | E | Health care delivery system in India | | ECA |
| 17/02/22 | Introduction to Medical ethics | Commitment to lifelong learning as an important part of Physician's growth | Physician's role and responsibilit y to society and community Figure 2 | | E S S | National Health Programs- 1 | Ith Time ams- management | |
| 18/02/22 | Academic Ambience | Introduction to alternate healthcare systems & H/O Medicine | Mentorship program | | | Bio-safety/ Needle prick injuries | Sports | |
| 19/02/22 | Immunization requirements of health care | Learning from members of health care | Communicat Peer ion with assisted patients and learning | | | Stress managem ent | Sports | |

| professionals | team | families | | |
|---------------|------|----------|--|--|
| | | | | |

| | 8-9 | 9-10 | 10-11 | 11-12 | 12-1 | 1-2 | 2-3 | 3-4 |
|----------|------------------------------|----------------------------|----------|------------|--------|-----------------------|----------|-------|
| 20/02/22 | Inter-personal | | Language | | | Computer skills | | |
| | relatio | onship | Language | | | | 115 | |
| 27/02/22 | Proper hand | Documentation | | | | Computer skills | | |
| | washing | and medical | Language | | | | | |
| | technique | records | | | R | | | |
| 01/03/22 | Biomedical was | iomedical waste management | | Language E | | Learning pedagogy ECA | | |
| 06/03/22 | Community | Universal | Language | | С | | Ils | |
| | based learning | precautions | | | E | | 115 | |
| 13/03/22 | Concept of professionalism & | | | | S S | | | |
| | Consequence of unethical | | Languago | | | Learning | c | ports |
| | beha | avior | Language | | | strategies | 3 | ports |
| | | | | | | | | |
| 20/03/22 | | Field visit to | 0 | | | ECA | Consider | |
| | | PHC/ CHC | | | ECA | 3 | ports | |

| | 8-9 | 9-10 | 10-11 | 11-12 | 12-1 | 1-2 | 2-3 | 3-4 | |
|----------|--|--|----------------------------------|---|------------------|--|--------------------------------|-----|--|
| 27/03/22 | | BLS/First / | Aid | | | Computer skills | | | |
| 02/04/22 | | BLS/First / | Aid | | | Computer s | kills | | |
| 03/04/22 | _ | octor and MCI ettes | 700 | | R E | | Online learning(e- learning | | |
| 10/04/22 | Privileged communicatio n in medical ethics | What it means to be a medical student | Assessment driven learning | Value of integrity, honesty and respect in medical profession | C E S S | | Computer skills | | |
| 17/04/22 | Importance of attendance | Experience sharing by seniors How do they learn | Personal Gro | _ | | How to perform Sports better in exams? | | | |
| 24/04/22 | Role modelling | Team work in medical profession | Evidence based medicine | Communic ation with patients & families | | ECA | Sports | | |

| | 8-9 | 9-10 | 10-11 | 11-12 | 12-1 | 1-2 | 2-3 | 3-4 | |
|----------|---|--|--|----------|------------------------------|---------------------|---|-------|--|
| 01/05/22 | Introduction to research | Maintaining a diary and portfolio management | Langu | | Computer skills | | | | |
| 08/05/22 | Self directed Learning | Learning from patients and other members of health care team | Book Fair | | R E C E | Computer skills ECA | | ECA | |
| 15/05/22 | Student involvement in research ICMR STS | Reflective | Introducti on to IEC of our institute | S S | Peer assisted learning | introduction | g guidelines and to anti-ragging of our institute | | |
| 22/05/22 | Cadaveric ceremony | | | | | Group learning | S | ports | |
| 29/05/22 | | Field visit to PHC/ CHC | | | | Animal Ethics | Sports | | |
| 05/06/22 | Maintaining confidentiality | Role modelling | Video re | flection | | Feedba | Feedback of foundation course & Reflective writing | | |

^{*} Acknowledgement: Nodal Center NHLMMC, Ahmedabad